

Examples of Zoning Plans

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~Chris



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Classroom Zoning Plan
High School General Education Example

Time / Activity	Teacher	Parapro 1	Parapro 2	Parapro 3	Comments / Contingency Plans
1 st period	Study Skills with A, C, I, J	World History with B and D	Get E settled with Math teacher, then check on F in Calculus	English with G and H	
2 nd period	Transition A to World History; Planning	Support B and D in Literature	Available for test pull-out and assistance as needed (float—see daily lesson plan notes)	Math with G and H	C, I, and J have peer support in Gym E and F in Biology independently
3 rd period	Co-teach Math class including B, D, A, C, I, and J	Break 1 st half of period; support co-taught math class after	Support co-taught math for first half; break when Billy returns	Gym with G and H	E and F in Gym with peer support
4 th period	Lunch	Lunch with A and C; supervise peer support for I and J	Lunch with B and D setting up peer support	Lunch/Break first ½ period; check daily notes for float assignment for second 1/2	SLP at lunch with E and F (M&W) and G and H (T&Th)—can keep an eye on all
5 th period	Study Skills with B, D, E, F, G and H	Chemistry with A and C	Support study skills	Cover Ms. Gaga's class for lunches for staff—check her zoning plan	SLP social skills group including I and J
6 th period	Co-Teach English with B, D, A, C, I, and J	Support Co-taught English	Literature with E and F	Cover Ms. Gaga's class for lunches for staff	G and H in Biology with peer support
7 th period	Support A in Gym	Support social skills group	Support social skills group	Cover Ms. Gaga's class for lunches for staff	SLP in social skills group with C, D, E, F, G, and H

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Time / Activity	Jenny	Barbara	Sal	Comments / Contingency Plans
11-11:40 Lunch	Take kids to lunch, drop off and get settled and then take lunch from 11:10-11:40	Lunch with students	Take kids to lunch, drop off and get settled and then take lunch from 11:10-11:40	L. at Band
11:40-12 Leisure/ Choice	Assist students with making a choice from the choice board and then facilitate their leisure activity choice	Assist students with making a choice from the choice board and then facilitate their leisure activity choice-check off independence level for making a choice	Assist students with making a choice from the choice board and then facilitate their leisure activity choice-- check off independence level for making a choice	
12-12:20 Class Jobs	Supervise students assigned to laundry jobs Take data on 1 student each day completing their job.	Lunch until 12:30	Supervise students assigned to room cleaning jobs Take data on 1 student each day completing their job.	
12:30-12:40 Science / Art	Run Art Activity with whole group	Facilitate art activity. Use group data sheet to track goal for 1 student each day	Break	
12:40-1 Games/ Cooking or Gardening	Conduct Games activity with P., T., Cl., and Sh.	Facilitate with Games as needed. Use group data sheet to track goal for 1 student each day	Lead cooking or gardening activity with C., S., J. and L. Use group data sheet to track goal for 1 student each day	
1-1:20 Games / Cooking or Gardening	Conduct Games with C., S., J. and L.	Facilitate with Games as needed. Use group data sheet to track goal for 1 student each day	Lead cooking or gardening activity with P., T., Cl., and Sh. Use group data sheet to track goal for 1 student each day	
1:20-1:40 Exercise	Write homenote for students	Break	Conduct Exercise activity	
1:40-2:00 Afternoon Meeting	Run afternoon meeting	Facilitate with afternoon meeting. Use group data sheet to track goal for 1 student each day	Facilitate with afternoon meeting. Use group data sheet to track goal for 1 student each day	
2 - 2:20 Clean up / Choice	Have students who don't leave immediately choose activity from choice board	Supervise clean up and choice and packup for buses	Start to reset schedules for tomorrow	

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Classroom Zoning Plan Senior High School

Time / Activity	Jenny	Barbara	Sal	Comments / Contingency Plans
7:15-8:00 Breakfast / Clean Cafeteria	Check setup of individual and group schedules,	Meet students at cafeteria and supervise breakfast and table washing. Take data one time a week on each student.	Meet students at cafeteria and supervise breakfast and table washing	
8:00-8:20 Morning Meeting	Run morning meeting with whole group	Assist with morning meeting, prompting from behind nonverbally Take data on one student's goal each day.	Set up centers, make sure IW is set up for first set of centers	
8:20-8:40 Center 1	Reading with C. and P. Trial-by-trial data daily and work product.	Monitor computer and language master with T., Cl., & Sh. Take data on one student each day.	Facilitate IW with J., L., and S. Take data weekly on each student.	
8:40-9:00 Center 2	Reading with T., Cl. and Sh. Trial-by-trial data daily and work product.	Monitor computer and language master with J., L., and S. Take data on one student each day.	Facilitate IW with C. and P. Take data weekly on each student.	
9:00-9:20 Center 3	Reading with J., L., and S. Trial-by-trial data daily and work product.	Monitor computer with C. and P. Take data on one student each day.	IW with T., Cl. and Sh. Take data weekly on each student.	
9:20-10:15 PE	Planning Time	PE with the students Take data on one student per day	PE with the students Take data on one student per day	
10:15-10:30 Center 4	Math with C. and P. Trial by trial data and work product	IW with T., Cl. and Sh. Weekly data collection on each student	Vocational with J., L., and S. Take data on 1 student per day	
10:30-10:45 Center 5	Math with J., L., and S. Trial by trial data and work product	IW with C. and P. Weekly data collection on each student	Vocational with T., Cl., and Sh. Take data on 1 student per day	
10:45-11:00 Center 6	Math with T., Cl., and Sh. Trial by trial data and work product	IW with J. and S. Weekly data collection on each student	Vocational with C. and P. Take data on 1 student per day	L. goes to lunch

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Middle School Self-Contained Zoning Plan

Time / Activity	Teacher	Paraprofessional	Comments / Contingency Plans
8-8:15 Choice	Set up DI. Read any parent notes.	Greet students; Send students to schedules. Supervise choices.	
8:15-8:30 Exercise	Set up DI.; Prepare art.	Prompt through exercise video.	
8:30-9:00 Breakfast	Take students to breakfast.	Take students to breakfast.	
9:00-9:30 Morning Meeting	Lead morning meeting.	Prompt T for participation.	
9:30-10:00 AM Rotation	Lead DI; A , T	Monitor Ind Work w/ L and P Monitor Art with Tr and LD	
10:00-10:30 Am Rotation	Lead DI with Tr ,LD	Monitor IW with T and A Monitor Art with L ,P	
10:30-11:00 AM Rotation	Lead DI w/ L , P	Monitor IW w/ Tr , LD Monitor Art w/A ,T	Bathroom T
11:00-11:45 Lunch	Take students to lunch Lunch; Get students from lunch	Take students to lunch. Feed T	
11:45-12:00 Daily Living Skills	Toothbrushing, Hair Combing, Toileting	Toothbrushing, Hair Combing, Toileting	
12:00-12:30 Leisure Choice Time	Monitor Choice Time	Lunch	
12:30-12:45 Social Skills	Social skills group lesson	Prompt T for participation	
1:05-1:25 PM Rotation	School jobs w/ L , Tr and LD	Monitor independent work with A , T , P	
1:25-2:15 Physical Ed	Setup a.m. meeting and skills for next day; Prep snack	Take students to PE	
2:15-2:45 Snack	Run snack	Prompt from behind for communication	
2:45-3:00 Pack-up	Notes to parents	Transport	

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Elementary Self-Contained / Resource Zoning Plan p. 2

Time / Activity	Teacher	Paraprofessional 1	Paraprofessional 2	Comments / Contingency Plans
10:40-11:00 Center 4	Work time w/ L Supervise Independent Work w/ J	Math Center w/ AJ & V	Reading w/ R, D, and T	
11:00-11:20 Choice Time	Prep Work in classroom—set up table tasks for after lunch	Set up and assist w/ computer	Supervise Art/Leisure area	
11:20-11:30	Prep work	Supervise computer; Take kids to bathroom before lunch	Supervise Art/Leisure	Trade off bathroom duty and art/leisure supervision
11:30-12:05 Lunch	Lunch; prep work	Lunch ; prep work	Lunch; prep work	
12:05-12:15 Recess/ Table tasks	Work with two students in independent work and academics needed	Recess w/ V, AJ, and J	Facilitate table tasks	
12:15-12:30 Recess	Table Tasks w/ students	Recess	Recess	
12:30-12:50 Leisure Center 1	Facilitate art / music center w/ AJ, V	Facilitate computer w/ Je, J, S	Facilitate books/puzzles, games w/ M, D, T	
12:50-1:10 Leisure Center 2	Facilitate art/music w/ Je, J, & S	Facilitate computer w/ M, D & T	Facilitate books/puzzles/games with AJ, V	J with speech therapist in art/music
1:10-1:30 Leisure Center 3	Facilitate art/music w/ M & D	Facilitate computer w/ AJ, V	Facilitate books/puzzles/games w/ Je, R, S and J	Speech therapist will facilitate J in books/puzzles games
1:30-1:45 Snack	Leader of snack AJ, V, D, & J	Facilitate communication at snack	Facilitate communication at snack	Speech therapist will facilitate with J at snack
1:45-2:00 Pack up	Assist w/ J	Assist w/ AJ	Assist w/ V and D	

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Elementary Self-Contained / Resource Zoning Plan

Time / Activity	Teacher	Paraprofessional 1	Paraprofessional 2	Comments / Contingency Plans
8-8:15 Table Tasks	Set up group time Take responsibility for timer	Supervise Table tasks	Transition students into the room, help them check their schedule, and transition to table tasks	Assure that someone is responsible for the timer throughout the day
8:15-8:30 Breakfast	Run Table tasks with students who enter room	Accompany children to breakfast	Accompany children to breakfast	Establish who is responsible for transitioning which children regularly from group activities
8:30-9:00 Group Time	Run group time	Facilitate and prompt students (AJ)	Facilitate and prompt students (J)	Person w/ J takes responsibility for his schedule
9:00-9:20 Center 1	Worktime AJ, V Supervise Independent work w/ M, L	Math Center R, D, T	Reading Je, J, S	Take your children to the schedule, transition them to next person there; take new kids back to center
9:20-9:40 Center 2	Worktime w/ R, D, T Supervise IW w/ AJ & V	Math Center w/ Je, J, S Supervise IW w/ AJ and V	Reading w/ M and L	Give students something to do while waiting for others to transition to center
9:40-10:00 Center 3	Worktime w/ J and S	Math Center w/ M & L Supervise IW w/ R, D	Reading w/ AJ and V— Functional Edmark	
10:00-10:10 Transition Group	Run Transition Group	Facilitate transition group and children leaving the class	Facilitate students in Transition Group	
10:10-10:40 Social Skills/PE	Run Social Skills Group w/ R, S, M, and D	Accompany students to PE	Accompany students to PE AJ, J, V	

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Zoning Staff:

Preschool Class

Time/Activity	Sally (Teacher)	Chrissy	Robert	Comments
			dismissal	arrives
11:30-11:45 Bathroom	Continue to supervise lunch and use puzzles and manipulatives to keep students engaged	Pull students for bathrooming	Pull students for bathrooming	
11:45-12:00 Storytime	Read story	Assist with story time	Assist with story time and get nap setup	
12:00-12:30 Quiet Time	Supervise quiet time; take kids who are not sleeping to engage in quiet activities. This would be a good time to do some direct instruction with students who don't sleep. Start to get kids up near 12:30 to bathroom	Assist with quiet time; take kids who are not sleeping to engage in quiet activities; Start to get kids up near 12:30 to bathroom	Break; assist in transitioning kids from quiet time to next activity when you return	
12:30-12:45 Art/Games	Break/homenotes or assist as needed with games or art	Games with T, DW, Desmond	Art with C, B, & C	
12:45-1:00 Art/Games	Break/homenotes or assist as needed with games or art	Games with C, B, & C	Art with T, DW, Desmond	
1:00-1:15 Snack	Prompt students to communicate for snack	Break	Run the snack activity	Wed and Fri B & C speech
1:15-1:30 Choice	Supervise sensory and play choices; pull students as needed for bathroom	Break	Supervise computers and books and puzzles choice	
1:30-1:45 Circle	Get students set up to go home	Facilitate circle time	Run circle time	W and F T speech
1:45-2:00 Pickup	Clean up; get circle and centers set up for next day	Take kids to playground to wait for buses; remain until last students have left	Take kids to playground; set up schedules upon return	

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Zoning Staff: Preschool Class

Preschool Zoning Plan

Time/Activity	Sally (Teacher)	Chrissy	Robert	Comments
7:30-8:15 Arrival/Breakfast	Start at cafeteria; bring back T and S, bathroom kids as you are able	Start at cafeteria, remain in cafeteria until all students have arrived then escort students to room	Start at cafeteria, remain in cafeteria until all students or most of students have arrived, then escort to class	
8:15-8:30 Table Tasks	Transition first kids back to schedule and table tasks; man table tasks	Transition students back to classroom, check their schedule, and check in to table tasks; then begin to pull kids for bathroom 1-2 at a time	Transition students back to classroom, check their schedule, and check in to table tasks; then begin to pull kids for bathroom 1-2 at a time	
8:30-8:45 Journals	Supervise journals, helping students complete their page and tell about it if they can	Continue to pull students to bathroom and assist with journals when available	Continue to pull students to bathroom and assist with journals when available	
8:45-9:00 Circle	Run Circle	Prompt and assist all students, particularly S	Prompt and assist all students, particularly T	
9:00-9:15 Centers 1	DI with C and S	IW with B, DW and C	Play with T, Tr and J	
9:15-9:30 Centers 2	DI with T, Tr, & J	IW with C and S	Play with B, DW and C	
9:30-9:45 Centers 3	DI with B, DW and C	IW with T, Tr, & J; set up table tasks	Play with C and S	Mon and Thurs DW and C go to speech
9:45-10:00 TT/BR	Pull students 1-2 at a time for bathrooming	Pull students 1-2 at a time for bathroom	Supervise table tasks	
10:00-10:30 PE/Gym	Stay to make sure choice time is ready, then join PE	Accompany students to PE	Accompany students to PE	
10:30-10:45 Choice/ BR	Supervise choice time	Pull students from choice for bathroom	Pull students from choice for bathroom	10:30-11 Mon and Thurs J and S go to speech;.
10:45-11:00 Circle	Run circle	Facilitate with S	Facilitate with T	10:30-11, Fri B & Tr go to sp
11:00-11:30 Lunch	Assist students with lunch	Assist students with lunch	Transition S, J, and Tr to bus for	Desmond